Current State | Special Education Infrastructure

Each NOLA charter school operates as its own local education agency (LEA), and is required to meet the needs of any student with a disability who enrolls. Currently, every school must maintain access to the full spectrum of support.

> The redundancy in our system's current design creates challenges for building the necessary size and scope to sustain special education programs that meet the needs of all students with disabilities.

Library of Assistive Technologies

Record Keeping & Compliance

Specialized Programs & Services Roster of Service Providers

Point of Entry for Health & Social Services

1 LEA = Full Spectrum of Support for Every Student with Special Education Needs Some larger CMOs take advantage of scale by sharing service providers and assistive technologies, while others might share specialized programs and services across schools.

Charter School

Charter Management Organization

School District

*New Orleans Public Schools = 72 charter schools in 36 Charter Management Organizations (CMOs) in the 2022–23 school year

NEW ORLEANS PUBLIC SCHOOLS



Proposed Future State | Educational Services Agency

With an ESA, schools can coordinate the spectrum of special education programs, services, and **related infrastructure**—most of which can be jointly shared, with each school deciding how they want to participate.

Each charter retains LEA status, fulfilling individual responsibilities through the collective ESA.

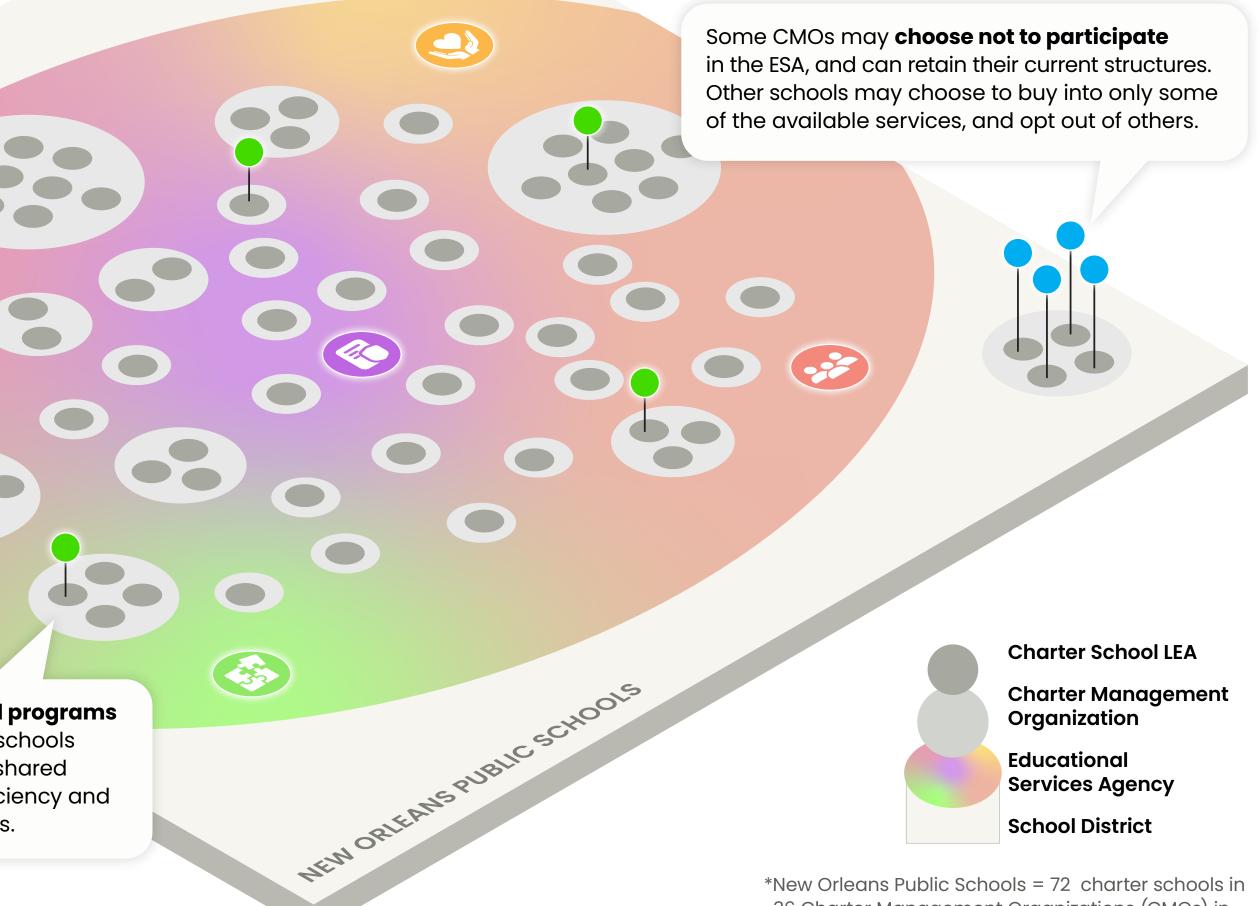
> A Charter School Governing Board would work with NOLA Public Schools to manage the ESA. This Board should have an explicit oversight function and the power to make decisions and influence the direction of the centralization entity, and it must comprise a diversity of charter schools.

Library of Assistive Technologies

- **Roster of Service Providers**
- Point of Entry for Health & Social Services
- Specialized Programs & Services
- **Record Keeping & Compliance**

Schools may operate **specialized programs** as outposts, accessible to other schools and guaranteed by the ESA. This shared approach improves resource efficiency and increased availability of programs.

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